نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| --- | --- | --- |
| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Collaborative Writing | | Module Title: |
| ENGL 223 | | Module ID: |
| English Writing 1(ENGL114)  English Writing 2 (ENGL214) | | Prerequisite: |
| 4 | | Level: |
| 2 | | Credit Hours: |

وصف المقرر : **Module Description**

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| Unlike independent or individual writing, collaborative writing tasks involve two or several people, exchanging ideas and sharing responsibilities and power to produce an interactive written document. The course will train students to acquire collaborative writing skills via a variety of collaborative wring strategies and methods. All or some of the five types of collaborative writing commonly identified in the literature may be used (Single Author Writing, Sequential writing, Parallel Writing, Reactive Writing and Mixed Mode Writing). The course will also encourage the many benefits of collaborative writing such as critical thinking, creative thinking, integrating communication skills such as writing, reading, taking, listening, etc. In addition, the course will draw on the Socio-cultural Approach to particularly maximize students' benefits from brainstorming and peer reviewing activities along with providing them with an opportunity of training on co-authorship and interdisciplinary thinking . Throughout the course, writing is emphasised as a dynamic process involving multiple stages and activities (prewriting, while-writing and postwriting). Among other tasks, a project of a short essay may be required to be completed every week.  The selection of a textbook for this course(and for all courses in our study plan, for that matter) will generally tend to be more dynamic and flexible( keeping in mind the course philosophy, aims and expected outcomes any textbook that is deemed to best realizing these, may be selected). Preference, however, will be given to the more updated, timely, and comprehensive collaborative writing course books. |

أهداف المقرر**: Module Aims**

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| --- | --- | --- | --- |
| 1 |  | Improve students’ logical and analytical skill to express their ideas in collaborative writing | 1 |
| 2 |  | Employ pre-writing, writing and post writing strategies to produce flawless and effective pieces of writing collaboratively. | 2 |
| 3 |  | Enable them to communicate in terms of writing officially and professionally | 3 |
| 4 |  | Orientation with small scale research | 4 |
| 5 |  | Make them familiar with editing process and techniques | 5 |
| 6 |  | Enable them to brainstorm, generate ideas, and correct each others’ sentences. | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes**(Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | Brainstorm and use graphic organizers to jot down ideas for essay | 1 |
| 2 |  | Write philosophical, argumentative and cause and effect (5-paragaph) essays/articles | 2 |
| 3 |  | Be able to write an essay, and edit an existing writing. | 3 |
| 4 |  | Produce a CV and write a cover letter. | 4 |
| 5 |  | Write a small scale research assignment about a focused learner. | 5 |
|  |  | Edit a piece of writing. | 6 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| --- | --- | --- |
| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Course Introduction | 1 | 2 |
| Introducing Collaborative Writing (its theories, concepts, components, types and strategies), divide students into groups and give each group member a different role in collaborative writing. | 1 | 2 |
| Students select their topics in group, brainstorm together and generate ideas for their topic (essay). | 1 | 2 |
| Students read about their topics in the library (in groups). | 2 | 4 |
| Writing introduction of the essays collaboratively | 1 | 2 |
| Writing body paragraphs collaboratively | 1 | 2 |
| Peer review (groups exchange their essays for feedback) | 1 | 2 |
| Students go back to edit their essays (address peers’ comments) | 1 | 2 |
| Mid-Term Exam | 1 | 2 |
| Change groups, give different topics (different types of essay). | 1 | 2 |
| Students write an introduction and body paragraphs collaboratively. | 2 | 4 |
| Students write a conclusion and submit their essays to instructors | 1 | 2 |
| Instructors give students feedback on their essays. | 1 | 2 |

الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

**Textbooks and reference books**:(fill in using the language of the textbook)

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| اسم الكتاب المقرر  Textbook title | Effective Academic Writing 3 |
| اسم المؤلف (رئيسي)  Author's Name | Rhonda Liss, Jason Davis |
| اسم الناشر  Publisher | Oxford |
| سنة النشر  Publishing Year | 2012 |
| اسم المرجع (1)  Reference (1) | Writing for Advanced Learners of English |
| اسم المؤلف  Author's Name | Francoise Grellet |
| اسم الناشر  Publisher | Cambridge University Press (CUP) |
| سنة النشر  Publishing Year | 2004 |

Alternative textbook/reference:

Taylor, Gordon. (2009). A Student's Writing Guide: How to Plan and Write Successful Essays (1st. edition). Cambridge: CUP.

Reference 2

***4th Edition***

Interactions Mosaic

Writing

***Laurie Blass, Pamela Hartmann, Margaret Keenan Segal, James Mentel, Cheryl Pavlik and Meredith   
Pike-Baky***

**HIGH BEGINNING TO ADVANCED**

Reference 3

Keys for Writers: A Brief Handbook by Ann Raimes, Wadworth Press.

Philip C. Kolin. (2007). Successful Writing at Work, 8th ed. Houghton Mifflin.

***Web Links for writing skill:***

<http://www.bloomsbury-international.com/learning-english-as-a-second-language/how-to-develop-good-writing-skills-in-english.html>

<http://www.write-better-english.com/>

<http://www.learnielts.com/ielts-writing/how-to-write-paragraph.htm>

<http://rwc.hunter.cuny.edu/reading-writing/on-line-text.html>

<http://www.dailywritingtips.com/how-to-revise-edit-and-proofread-your-writing/>

Note: The Department reserve the right to change the textbook as and when it deems it necessary.

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books